

Safeguarding in the wider curriculum

An overview of safeguarding links across the curriculum, excluding PDL, Computing and Assemblies

In PE lessons we follow the health and safety advice from 'Safe Practice in Physical Education, School Sport and Physical Activity' 2024

Preschool	Early discussions about safe touch and teaching the children it is ok to say no to hugs, touch or things they don't like. Making sure they know they can tell staff if something is concerning them. Being able to recognise an increasing number of emotions so they would be able to say how something is making them feel. Always asking them if they are happy to be supported with toileting/changing and listening to their needs and encouraging independence as early as possible. Being taught the importance of washing hands, wearing sun hats, wearing appropriate clothing for the weather and being well hydrated. Book choices to reinforce safety messages.			
EYFS	Key messages such as safe touch and consent, risk assessing and safe use of equipment, using our voice and speaking up, and hygiene and keeping ourselves clean are constantly given and referred to. Book choices are used to help represent key issues and reinforce safety messages. Three of our Aspirations link directly to safety and keeping safe: • Children will become a confident and safe school learner and member of the school community • Children will safely organise and run a Community Art gallery and café, managing visitors in school in a safe way • Children will show respect, curiosity and an understanding of how to care for our school environment.			
Cycle A	Year 1		Year 2	
Autumn	English: Identifying strengths / telling the truth / living things are all different and special Design Technology: Safe use of tools for food preparation Art : Safe use of tools for sculpting Geography : being safe in the grounds, location of the school	Science: naming body parts/ importance of senses History : Germs and cleanliness Design technology: safe use of tools	English: strengths / telling the truth / living things should be cared for Design Technology: Safe use of tools or food preparation Art : Safe use of tools for sculpting Geography: Safety in the grounds/ location of school	Science: Healthy humans, food, sleep, exercise History : : Hygiene and medicine, people who will listen to you Design technology: safe use of tools
Spring	History: titanic Science: Materials what are they and what is safe to touch? (E.g. glass) Design technology: safe use of tools	English: Saying no when it feels uncomfortable Geography: Getting lost and using a map	Science: Safe and suitable uses for materials Design technology: Safe use of tools	English: Making an informed choice Respecting living things Geography: Compass directions

Summer	Geography: safety in our local area. Fieldwork, safely preparing to go offsite	English: Keeping secrets Science: Needs to survive ,safety around plants (e.g. touching, eating) DT: Safe use of tools for food preparation	Geography: Safety of human and physical features. Fieldwork safely preparing for a hike	English: Keeping secrets Science: safety around plants (e.g. touching, eating) DT: Sewing safety , safe use of tools for food preparation
Cycle B	Year 1		Year 2	
Autumn	English: Strangers Science: safety around plants (e.g. touching, eating) Design technology: safe use of tools Fieldwork, safely preparing to go offsite	Science: naming body parts/ importance of senses English: Sharing worries and concerns. feelings	English: Strangers Science: safety around plants (e.g. touching, eating) Design technology: safe use of tools Fieldwork, safely preparing to go offsite	Science: Healthy humans, food, sleep, exercise English: Sharing worries and concerns. feelings
Spring	English: Asking for help History: Fire safety, emergency services Design Technology: Safe use of tools for food preparation Geography: Getting lost and using a map	English: Sharing worries away from my home, trusted adults, getting and feeling lost Science: Materials what are they and what is safe to touch? (E.g. glass) RE: Feelings change, trust Art: Safe use of tools for sculpting	English: Asking for help History: Fire safety. emergency services Design Technology: Safe use of tools for food preparation Geography: Compass directions	English: Sharing worries away from my home, trusted adults, getting and feeling lost Science: Safe and suitable uses for materials RE: Feelings change, trust Art: Safe use of tools for sculpting
Summer	English: Strangers, Sharing worries away from my home, Science: Needs to survive Design technology: safe use of tools	English: Feeling scared and asking for help Design Technology: Safe use of tools for food preparation	English: Strangers, Sharing worries away from my home, Science: safety around plants (e.g. touching, eating) DT: Sewing safety	English: Feeling scared and asking for help Design Technology: Safe use of tools for food preparation